Junior Kindergarten

The Junior Kindergarten program is play-based, and includes a mix of learning experiences that will develop students’ social, emotional, physical, and intellectual skills while expanding their knowledge of the world in which they live.

Through play, our students develop socialization, problem-solving, language, and creativity skills. Structured and guided play allows for children to build the early foundations in literacy, numeracy, and scientific thinking. As children try out new experiences, they master fine and gross motor skills.

A typical day consists of :

Morning Greeting

We start the day with a handshake and warm welcome to the school day.

Inquiry Time

During Inquiry time, students work with their peers in structure play, learning important social skills like listening, speaking, sharing, and cooperating. They ask questions to further their knowledge, and build confidence to share their ideas and thoughts. Students learn concepts from subject areas through music and movement, songs and stories, play and planned lessons.

Organized Art Learning Centres

Daily art time is structured to connect with the inquiry discussions from circle time. The activities are open-ended, and students are invited to try out a mix of different materials and tools. Students develop hand-eye coordination, creativity, and imagination, while learning pre-writing, social, and linguistic skills.

Snack Time

Snack times are designed to encourage conversation, while students learn about nutrition and appropriate eating habits; develop awareness of their own appetites, likes, and dislikes; and practice self-help and responsibility during clean up.

Outdoor Play

Children play outside twice a day in all weather. Outdoor play has a positive impact on the social, emotional, intellectual, and physical well-being of our early learners: the more they move, the more their brains grow and develop! This is a time for open-ended exploration and to enhance development of their senses.

Lunch

Lunch is designed to encourage conversation, while students learn about nutrition and appropriate eating habits; develop awareness of their own appetites, likes, and dislikes; and practice self-help and responsibility during clean up.

Learning Centres

Learning centre time is a chance for students to make their own choices freely. Choices include water and sand activities, drama, creative art, paints, discovery, books, puzzles and more.

Clean Up Time

Clean up time is designed to encourage students to become responsible for their own space, ensuring it is kept organized and tidy.

Routine Time

The daily routines of eating, dressing and undressing, bathroom breaks, and handwashing are all designed to assist our young learners to develop self-help skills.

Reading

Stories are read during transitional times throughout the day or when a child or small group requests it.

8:30am-9:00am Morning arrival and greeting time

9:00am-9:30am Inquiry time/ Circle time

9:30am-10:00am Organized Art Learning Centres/ Art time

10:00am-10:30am Snack time

10:30am-11:30am Outdoor play

11:30am-12:00pm Reading corner

12:00pm-1:00pm Lunch

1:00pm-2:00pm Learning Centers

2:00pm-2:30pm Clean Up Time